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Title I Services

SCHOOL - PARENT COMPACT

Elementary Focus

**School Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

The school and parents working cooperatively to provide for the successful education of the children agree:

|  |  |
| --- | --- |
| The School agrees | The Parent/Guardian agrees |
| To have an annual meeting for parents to inform them of the New York State Common Core Learning Standards and new assessments.  To offer additional meetings at various times, and if school district funds are available, to provide transportation for parent education.  To actively involve parents in planning, reviewing and improving the parental involvement policy.  To provide parents with timely information about all programs in the Yonkers Public Schools.  To provide and explain report cards and student performance.  To provide high quality curriculum and instruction that help students reach high standards.  To increase communication between teachers and parents through:   * parent-teacher conferences at least once per year * progress reports that provide diagnostic prescriptive results * opportunities to volunteer * observation of classroom activities at appropriate times   To provide parents with activities such as literacy classes and educational workshops. | To become involved in developing, implementing, evaluating, and revising the school parent-involvement policy.  To use the services recommended by the school.  To work with our child/children on their schoolwork. Read for at least 15 to 30 minutes per day to PreK through first graders. Read with children in grades two through five for 15 to 30 minutes per day.  To monitor our child/children's:   * attendance at school * adherence to the Yonkers Code of Discipline * homework and participation in Targeted Instruction Programs (after school, Saturdays, summer) * daily reading/writing activities   To share the responsibility for improved student achievement.  To communicate with our child/children's teachers about their educational needs and become familiar with the New York State Common Core Learning Standards and new assessments. |

**SIGNATURE SECTION**

*We agree to work together, to the best of our abilities, as educators, parents, and students to fulfill the common goal of meeting high standards.*

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|  |  | **Signature of Student** |
|  |  |  |
| **Signature of School Principal** |  | **Print Name of Student/Grade** |
|  |  |  |
| **Type/Print Name** |  | **Signature of Parent/Guardian** |
|  |  |  |
| **Telephone Number** |  | **Telephone Numbers (Home) (Work)** |
|  |  |  |
| **AM PM** |  | **AM PM** |
|  |  | **Best time to contact** |
|  |  |  |
| **Date** |  | **Date** |